

**University of Toronto**  
**BIOCHEMISTRY PROGRAM**  
**Job Posting – ELL Teaching Assistant Position**  
**Summer 2026 (June to August)**

Posted on: May 11, 2026

The Biochemistry Program seeks up to 1 ELL Teaching Assistants for the following course:

**BCH 311H: Biochemistry II: Nucleic Acids and Biological Information Flow**

**Course Description**

Nucleic acids and flow of information in biological systems. Information storage and transmission by nucleic acids, as well as new molecular technologies will be discussed. Registration in one of the tutorial sessions is mandatory. Note: Students that have a SDF in BCH210H1 are not permitted to enrol in BCH311H1 until a final passing grade (50%) appears on the transcript. BCH2\*\* WITH COURSE EXCLUSION TO BCH210H1 meets the prerequisite requirement for BCH311H1.

**Minimum Qualifications**

- Current PhD student
- At least two years' experience as a course TA, whether leading tutorials, labs, or in-class instruction; or grading

**Preferred Qualifications**

- Excellent oral and interpersonal skills, particularly the ability to work effectively with and show tact when communicating with course instructors and TAs
- Strong administrative skills, including scheduling meetings and planning, time management, meeting multiple deadlines, and documenting work
- Able to prioritize tasks
- Strong facilitation and presentation skills and/or experience leading workshops
- Evidence of writing competence in their discipline (individually authored writing sample preferred)
- Flexible schedule, able to accommodate short notice requests for meetings
- Intercultural competence, especially an understanding of the issues faced by multilingual and international student

**Relevant Criterion**

Previous experience is the more relevant criterion than the need to acquire experience in respect of this posted position

**Duties**

As part of a joint Writing Instruction for TAs (WIT) and English Language Learning (ELL) Initiative in Arts and Science, the Lead TA will work with the WIT and ELL Coordinators to support Course Instructors and train regular course TAs in BCH311H1. The LTA will perform the following duties:

- Participate in group training sessions with the WIT program
- 1:1 training with ELL coordinator
- Meet with WIT and ELL coordinators and course instructors to plan course assignments and tutorials
- Design and lead training sessions for course TAs on topics such as marking assignments and presentations, as well as planning tutorial activities integrating BCH311 course content to scholarly reading, professional writing, oral presentation, discussion skills, and intercultural communication
- Develop and/or adapt existing resources on reading, oral presentation, and writing instruction for course instructors, TAs, and students
- Communicate regularly with course instructors, WIT and ELL coordinators, and others to coordinate activities
- Writing of educational manuscripts

Hours will include attendance at group WIT training sessions in Summer 2026 as well as individual meetings with WIT and ELL coordinators

*Duties of this position shall be performed at the campus on which the position is located.*

**Hours of work:** 50 hours

**Estimated Course Enrolment:** 400 – 500 students

**Rate of Pay:** UG/SGS I/II - \$53.92/hour (+ 4% vacation pay)

**Start Date of Appointment:** June 1, 2026

**End Date of Appointment:** August 31, 2026

**Application Process:** A general Application should be submitted online by **Tuesday May 19, 2026 at 4:30 pm**. Please consult Departmental Website for application instructions: <https://live-w2-biochemistry.pantheonsite.io/job-postings#teachingassistants>

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission. The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities. If you require any accommodations at any point during the application and hiring process, please contact [uoft.careers@utoronto.ca](mailto:uoft.careers@utoronto.ca). During employment, to request accommodation from the University, contact the supervisor or department chair and/or Health & Wellbeing Programs & Services at [hwb@utoronto.ca](mailto:hwb@utoronto.ca). For more information about accommodations at U of T, please visit our Accommodation webpage.

The hiring criteria for Teaching Assistant positions are academic qualifications, the need to acquire experience, previous experience and previous satisfactory employment under the provisions of this Collective Agreement.

Candidates who are members of Indigenous, Black, racialized and LGBTQ2S+ communities, persons with disabilities, and other equity seeking groups are encouraged to apply, and their lived experience shall be taken into consideration as applicable to the position.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ2S+ persons, and others who may contribute to the further diversification of ideas.

This job is posted in accordance with the CUPE 3902 Unit 1 Collective Agreement.

The position(s) posted above is (are) tentative, pending final course determinations and enrolments.

Positions posted here are open to Graduate Students in the School of Graduate Studies, Postdoctoral Fellows and Undergraduate Students in the University of Toronto.

Preference in hiring shall be given to Graduate Students enrolled in the School of Graduate Studies of the University of Toronto or those who have made application to be enrolled in the School of Graduate Studies of the University of Toronto.